



Adam Smith
Business School

PhD Student (Tutor) Student Evaluation - Responses Report

This report provides an overview of the student-submitted evaluation forms for Vu Le Hoang. This report was produced March 28, 2024 and authorised by Dr Anthony Devine, Director of Learning & Teaching at the Adam Smith Business School.

Report Overview

The student evaluation feedback form is provided to students to gather feedback from respondents across eight distinct areas. Survey sections 2-6 require respondents to rate their level of agreement with given statements on a scale from 1 to 5, in relation to clarity of instruction, teaching adaptability, encouragement of student participation, interaction and cooperation, and student ability to raise questions, with 1 signifying strong disagreement and 5 denoting strong agreement. The remaining three sections solicit open-ended comments from respondents, seeking insights into the themes of learning and teaching, notable aspects of tutorial delivery as well as recommendations for tutorial enhancements.

Summary of Responses

Total number of respondents: 18

Graduate Teaching Assistant (GTA): Vu Le Hoang

Course Code(s): ECON5005

Course Name(s): Economic fundamentals and Financial Markets

• What are the three most important things you learned in this tutorial?

Out of 18 respondents, 18 provided detail to which areas were considered the most important things learned in the tutorial. These comments were as follows:

"Calculation method, solution idea, logical coherence"

"The combination of Mathematics and economics represents the real beauty of mathematics. Really helpful for students like me with the strong quantitative background to understand the course. Also how to approaching a high grade."

"All the things"

"related to exam"

"1. Examples 2. Review of materials 3. Problem Solving idea"

"How to use the knowledge from lectures to solve practical questions."

"knowledge about the lecture"

"some specific mathematical method"

"How to apply ITO's lemma in optimal growth model/How to change P measure to Q measure./How to estimate gamma. "

"the experience facing exercise"

"The tutor gave detailed explanations and intuition analysis behind exercise questions for every tutorial, he was very patient with our queries, and I appreciated a lot that he actually would reply to our emails promptly and send me any materials if I had missed the tutorial for personal reason, I don't feel worried to be left behind."

"Explaining things in detail; concentration; logical thinking."

"critical thinking, independent thinking and mathematical logic"

"1. Mathematical methods for Economics study; 2. Some tricks and techniques to solve math problems; 3. Ways to conduct economics analysis."

"Understand better"

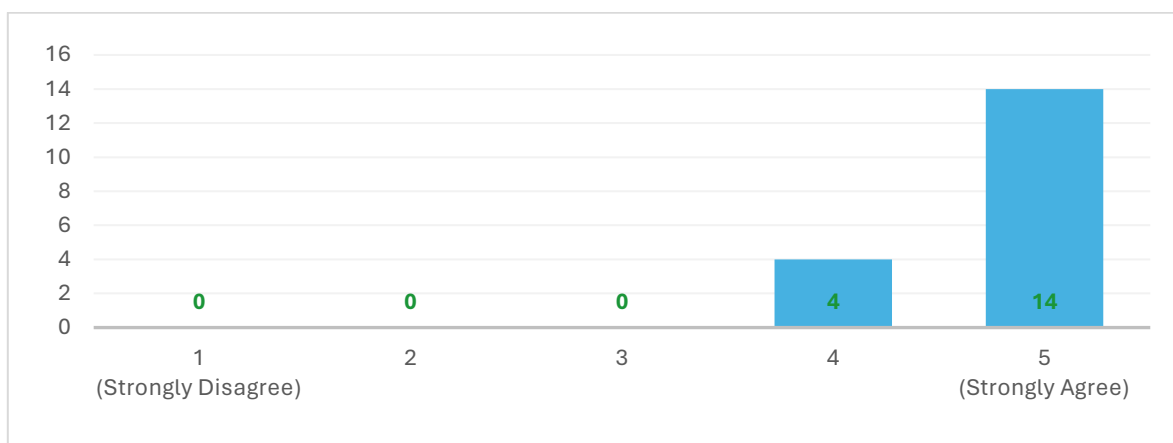
"Lagrangian, Hamiltonian, CAPM"

"Method calculation patience"

"How to solve course problems"

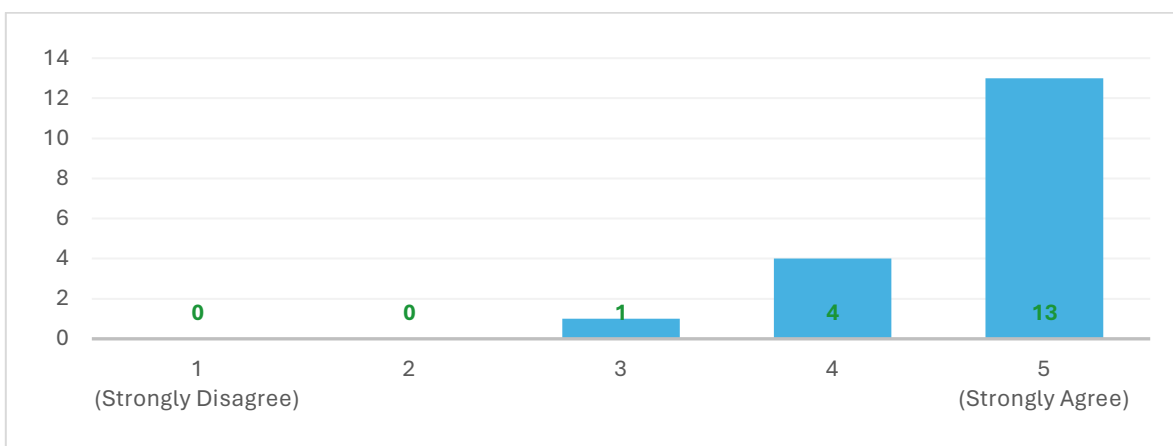
• The tutor gave clear instruction about the set work

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated strong agreement with the statement on average. The lowest response (4) was submitted 4 times and the highest response (5) was submitted 14 times by respondents.



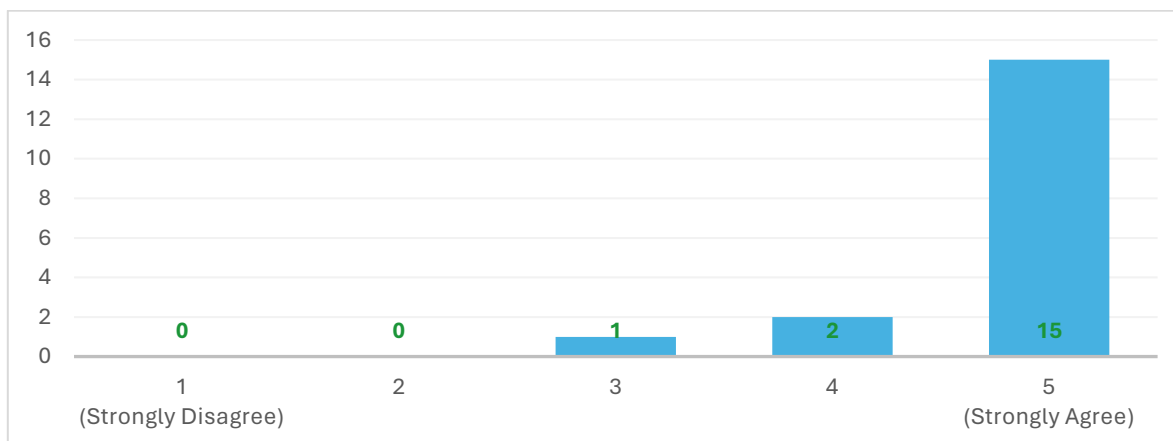
• The tutor recognised group or individual dynamics and adapted the teaching activity to suit

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated strong agreement with the statement on average. The lowest response (3) was submitted 1 times and the highest response (5) was submitted 13 times by respondents.



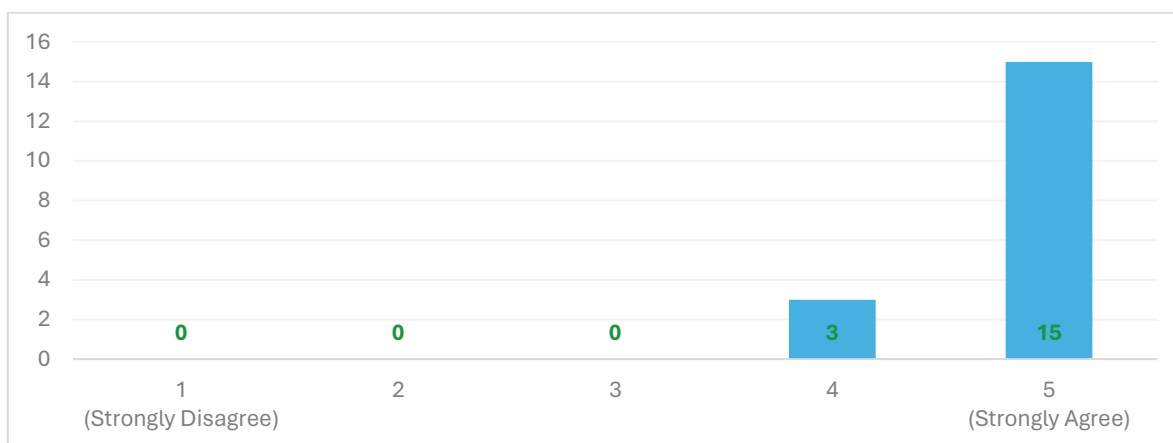
• The tutor encouraged students to participate in class discussion/debate

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated strong agreement with the statement on average. The lowest response (3) was submitted 1 times and the highest response (5) was submitted 15 times by respondents.



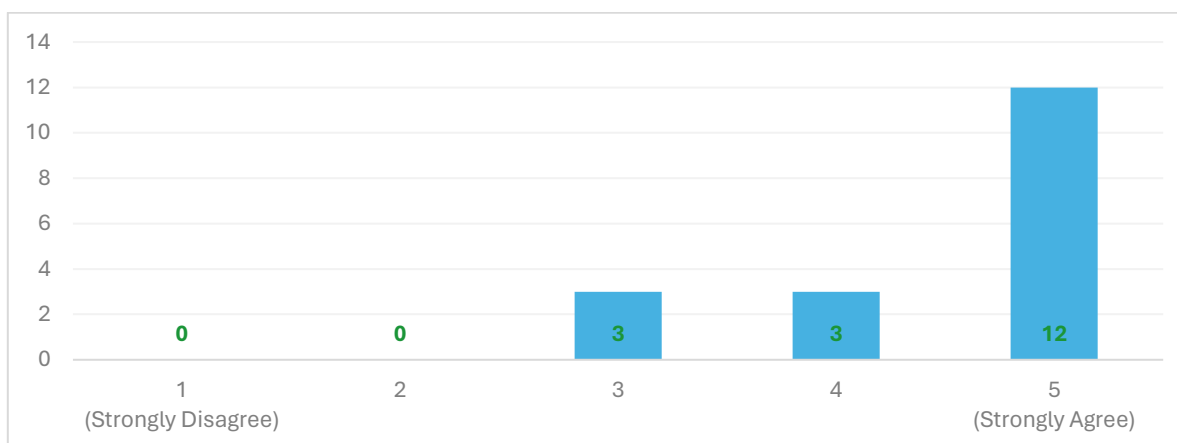
• I felt comfortable asking my tutor questions

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated strong agreement with the statement on average. The lowest response (4) was submitted 3 times and the highest response (5) was submitted 15 times by respondents.



• The tutor encouraged students to interact with each other and work cooperatively

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated strong agreement with the statement on average. The lowest response (3) was submitted 3 times and the highest response (5) was submitted 12 times by respondents.



• What parts of the tutorial helped your learning most?

Out of 18 respondents, 18 submitted comments in relation to which parts of the tutorial helped learning most. These comments were as follows:

"It's helpful for the final exam"

"Example question"

"I don't know"

"examples"

"The examples"

"Stochastic models "

"write the answer idea on the board"

"help me answer my question"

"Derivation of some important results. "

"patiece."

"My tutor encouraged us to show our calculations on the whiteboard so that we could communicate our understanding of the materials."

"The calculation."

"how to solve the Ito's lemma"

"Mathematical methods and techniques for Economics analysis."

"He guide me how to solve many problems"

"How to solve the answer step by step."

"Answering questions"

"How to solve course problems"

• Do you have any specific recommendations for improving this tutorial?

Out of 18 respondents, 18 submitted comments in relation to specific recommendations for improving the tutorial. These comments were as follows:

"none"

"More examples should be good."

"Please give us answers about the tutorial questions."

"no"

"No"

"No."

"no"

"no"

"nothing."

"no"

"No"

"Build more connections with the lecture material."

"wonderful"

"It would be better if more exercises and materials were provided for further study."

"No"

"Tutor can give some other example to help us understand better"

"No"

"No"

• Any additional comments

Out of 18 respondents, 4 provided additional comments. These comments were as follows:

"Very good."

"no"

"He is a very good Tutor."

"Hope the teacher can find the perfect job for him"

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